

RDM Training & Guidance – Existing Methods

- Role of “Research Liaison” – ad hoc vs. structured
- Bid costing as a trigger for guidance & support
- DMP Online pilot
- Support to complete Research Councils UK Je-S (ESRC, AHRC Technical Appendix)

RDM Training & Guidance – New Developments

- Role of the Research Computing Management Group (RCMG) to direct progress
- JISC Transformations project
- Role of the RCMG Working Group to co-ordinate and drive
- Co-ordination of IT Services, Academic Practice Unit, Library, Research Support Office (and others)
- RDM Website (as a basis for guidance) - www.le.ac.uk/researchdata
- RDM brochure - [RDM Brochure](#)

RDM Training

- Initial four levels of training offerings:
 - An overview of RDM and what support is on offer at Leicester.
 - A series of discipline-specific sessions:
 - UKDA - human research data management (social sciences)
 - UKOLN - workflows, and managing research data related with the physical sciences/lab
 - Medic/biological scientists
 - A broader overview session on archive work – Archaeological Data Service.
 - RDM-related issues in other training offerings (e.g. Publish and nurture through “Open Access: managing your research pre and post publication, run by RSO and the Library”).
- Scanning for existing materials

Successes

- Involvement in research projects
- Research Computing Group (RCMG) as focal point
- Co-ordination across functions through RCMG Working Group
- Creation of RDM website & brochure

Lessons learnt

- Lack of researcher response to bid process contacts (<10%)
- Action vs. consultation (web site)
- Transformations as a push (not £ benefit)
- Resource hoovering (vs. re-inventing the wheel)
- Achievement by “dumping the day job”

Challenges

- Roles, responsibility & funding
- Discipline specific guidance
- Web maintenance & development
- Stick vs. carrot (*“Have you done a data management plan?”*)
- Contribution from colleges/departments/researchers

Questions



THE Awards Winner

2007, 2008, 2009, 2010, 2011